

EDUCATION 474-4

Designs for Learning: Social Studies (Elementary)

Wed. 1730 - 2120 hrs.

(E1.00)

SUMMER SEMESTER 1996
Evening Course
Room: AQ 4100

Penney Clark

PREREQUISITE: EDUC 401/402

PURPOSE:

To enhance the ability to plan and deliver an effective social studies program at the elementary school level.

COURSE OVERVIEW:

Readings, class activities, and assignments will explore the following areas:

- What is social studies?
- What are the goals and objectives of the British Columbia Social Studies Curriculum?
What are the principles upon which it is based?
- What are some effective approaches to planning for social studies instruction?
- What are some instructional strategies which can be used to attain social studies goals and objectives?
- What instructional resources are available for use with the social studies program? How appropriate are these resources?
- What are some ways of facilitating the integration of social studies with other curriculum areas?
- What are some effective strategies for student assessment and evaluation?
- How can assessment and evaluation be used to enhance learning?
- What is your perspective on all of the above?

COURSE REQUIREMENTS:

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| Resource Fair (Group Project) | 10% |
| Using Literature in Social Studies | 20% |
| Unit Overview | 30% |
| Critical Reflections Reading Log | 30% |
| Class Participation | 10% |

READINGS:

Course package to be purchased from the instructor.